

## **SUBJECT: Spanish**

QUALIFICATION: AS / A2

QUALIFICATION LEVEL: Level 2

QUALIFICATION TYPE: Advanced Subsidiary / A level

AWARDING BODY: AQA

CATEGORY: Spanish

Qualification Accreditation Number (QAN): AS :1696 A2: 2696

### **DESCRIPTION**

This course will enable students to develop and build on the skills acquired at GCSE.

#### **Aims**

- To enhance employment prospects.
- To facilitate foreign travel.
- To provide an insight into another culture and society.
- To provide students with a sound basis for further study.
- To develop understanding of the language in a variety of contexts and genres.
- To enable students communicate confidently, clearly and effectively in the language for a range of purposes.
- To develop awareness and understanding of the contemporary society, cultural background and heritage of countries or communities where the language is spoken.

To consider the study of Spanish in a broader context.

### **WHAT WILL I LEARN?**

#### **AS:**

#### **MEDIA**

#### **Television**

- TV viewing habits
- Range of programmes, e.g. their appeal and popularity
- Range of channels including satellite and internet
- Benefits and dangers of watching TV

## **Advertising**

- Purposes of advertising
- Advertising techniques
- Curbs on advertising, e.g. tobacco, alcohol
- Benefits and drawbacks of advertising

## **Communication technology**

- Popularity of mobile phones, MP3 players, etc
- Benefits and dangers of mobile phones, MP3 players, etc
- Internet - its current and potential usage
- Benefits and dangers of the internet

## POPULAR CULTURE

### **Cinema**

- Types of film, changing trends
- The place of cinema in popular culture
- A good film I have seen
- Cinema versus alternative ways of viewing films

### **Music**

- Types of music, changing trends
- The place of music in popular culture
- Music I like
- How music defines personal identity

### **Fashion/trends**

- How we can alter our image
- Does how we look define who we are?
- Lifestyle and leisure activities
- The cult of the celebrity

## HEALTHY LIVING/LIFESTYLE

### **Sport/exercise**

- Traditional sports versus 'fun' sports
- Reasons for taking part in sport / physical exercise
- Factors influencing participation in sport / physical exercise
- Links between physical exercise and health

### **Health and well-being**

- Alcohol, tobacco, other drugs
- Diet, including eating disorders
- The 'work/life balance'
- Risks to health through accidents

### **Holidays**

- Types of holiday and holiday activities
- The impact of tourism on holiday destinations
- Purposes and benefits of holidays
- Changing attitudes to holidays

## FAMILY/RELATIONSHIPS

### **Relationships within the family**

- Role of parents and importance of good parenting
- Attitudes of young people towards other family members
- Conflict between young people and other family members
- Changing models of family and parenting

### **Friendships**

- Characteristics and roles of friends
- Conflicts with friends

- Importance of friends
- Friendship versus love
- Marriage/partnerships**
- Changing attitudes towards marriage or cohabitation
- Separation and divorce
- Staying single: benefits and drawbacks
- Changing roles within the home

## **A2**

### ENVIRONMENT

#### **Pollution**

- Types, causes and effects of pollution
- Measures to reduce pollution
- Individual action/responsibility versus collective action/responsibility
- Transport issues

#### **Energy**

- Coal, oil and gas
- Nuclear
- Alternative energy sources
- Changing attitudes to energy consumption

#### **Protecting the planet**

- Ways of minimising environmental damage
- The role of pressure groups
- Initiatives to improve awareness and change behaviour
- Responsibilities towards other nations, especially developing countries

### THE MULTICULTURAL SOCIETY

#### **Immigration**

- Reasons for immigration
- Benefits and problems of immigration for immigrants and for country of destination
- Migration within the enlarged EU
- Curbs on immigration

#### **Integration**

- Factors making integration difficult
- Factors facilitating integration
- To which culture should immigrants show loyalty?
- Experiences of individual immigrants

#### **Racism**

- Victims of racism
- Reasons for racism
- Measures to eliminate racism and their effectiveness
- Experiences of individuals, including those of 2nd and 3rd generation immigrants

### CONTEMPORARY SOCIAL ISSUES

#### **Wealth and poverty**

- Causes of poverty in Europe and developing countries
- Work of charitable organisations and governments
- Attitudes to wealth and poverty
- Link between wealth and health

#### **Law and order**

- Examples of crime, especially committed by or affecting young people

- Reasons for criminal and anti-social behaviour
- Measures to reduce crime and their effectiveness
- Alternatives to imprisonment, their appropriateness and effectiveness

### **Impact of scientific and technological progress**

- Technology in the home and workplace, including IT
- Space and satellite technology
- Medical research
- Ethical issues linked to scientific and technological progress

### CULTURAL TOPICS

The Spanish Civil War

Almodóvar's film "Todo sobre mi Madre"

### **WHAT ARE THE ENTRY REQUIREMENTS?**

Whilst candidates who gain grade C at GCSE may be accepted it is felt that students who have gained a grade B at GCSE cope better with the demands of the course.

Please speak to your subject teacher.

### **HOW WILL I BE ASSESSED?**

AS

#### **Listening, Reading and Writing**

70% of AS, 35% of A Level

2 hour written examination

110 marks

#### **Speaking Test**

30% of AS, 15% of A Level

35 minutes speaking test (including 20 minutes preparation)

50 marks

A2

#### **Listening, Reading and Writing**

35% of A Level

2 hours 30 minutes written examination

110 marks

#### **Speaking Test**

15% of A Level

35 minutes speaking test (including 20 minutes preparation)

### **WHAT ARE THE COSTS?**

Whilst school provides the latest course book with related on-line materials. We recommend students have their own dictionary and from time to time we recommend other useful resources for revision. Estimated maximum costs: £50

### **FUTURE OPPORTUNITIES?**

Apart from being beneficial at a personal level, your A Level in Modern Foreign Languages can help with quite a few career paths. For those who want to

specialise in language, there's translation or teaching. Or maybe you want to work in the travel and tourism industry. But even as, say, an engineer or designer, being proficient in a language will give you broader career options. Many universities now offer the opportunity of combining courses with other subjects such as Business and Marketing.

### **FURTHER INFORMATION**

[www.aqa.org.uk](http://www.aqa.org.uk)